

Maintaining and supporting your child's learning during school closure

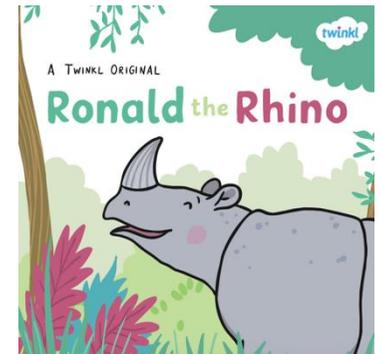
Dear Parents / Carers,

Here is a copy of the weekly plan for the Acorns. This includes Literacy, Maths and Topic. A separate Phonics plan will be sent out alongside this. Each week will be based around a topic. This week it is the story Ronald the Rhino. The story will be read by a member of the Acorn team and sent to you through Weduc to support the delivery of the sessions.

We would love to hear about how you get on with these lessons and see what you achieve. Please do email us at yearfs@willesley.leics.sch.uk where either Mrs Mckeown or Miss Daly will get back to you.

We hope you enjoy and have a lovely week.

The Foundation Stage Team



	Literacy	Maths										
Day 1	<p>Reading and Communication and Language</p> <p>Read the story Ronald the Rhino. During the story ask the children inference questions e.g. <i>how do you think Ronald might be feeling? What do you think might happen next?</i> Encourage children to join in with repeated refrain where possible. Can they hear the rhymes in the story?</p> <p>Discuss the sequence of the story, what happened in the beginning, middle and end. Some example questions could be - <i>How do you think Ronald and his friends felt at the end of the story when they looked in the water? What do you and a family member think makes special like Ronald? What animals did Ronald meet? How did Ronald try to be like the python? Why did Ronald think the leopard was special? Why was Ronald surprised when he looked in the water? What did Ronald put on</i></p>	<p>Subtraction using objects</p> <p>Subtraction SMASH</p> <p>Start by rolling out 10 balls of playdough and putting them into a tens frame.</p> <table border="1" style="width: 100%; height: 40px;"> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> </table> <p>Ask the children how many balls of playdough they have. Then ask them to squash 2 of them. Model number sentence on the board. $10 - 2 =$ How many do they have left that aren't squished? Can they work it out without counting them and spot the pattern in the tens frame? Repeat starting with 8. Ask the children to squash 4 – how many do they have left?</p>										

	<p><i>his body to make spots like the leopard?</i></p>	<p><i>How do you know it's 4? Can you prove it?</i></p>
<p>Day 2</p>	<p>Acting and sequencing Recap and re watch the story of Ronald the Rhino. Act out the story using large body movements like the animals. Can the children put on voices for the different characters? Children could dress up or make masks for different characters. Finish off with a Jungle Disco where the children move like their chosen character e.g. slithering like a snake, stomping like a rhino, to their favourite song. Can they choose a different animal and think about how it might move? E.g. an elephant or a tiger.</p> <p>The Animal Boogie - https://www.youtube.com/watch?v=25_u1GzruQM</p> <p>Ronald the Rhino song – Hokey Cokey</p>	<p>Subtraction using objects and a number sentence Ask the children to collect 15 leaves and reintroduce the concept of subtraction. <i>Are we taking objects away or adding more? Is my number going to get bigger or smaller if we subtract? Can you remember the take away sign? Which way do we count if we are subtracting on a number line?</i> Start with 15 leaves in a circle. Introduce Collin the caterpillar who is hungry for some leaves, but he needs some help deciding how many to eat because he can't eat them all in one go!</p>  <p><i>Can you roll a dice and feed Colin that many leaves? Ask the children to write the number sentences for Colin so he knows how many leaves he has left to eat.</i> $15-4=16$ – Colin has 16 left to eat. How many next? Keep going until Colin has eaten all the leaves. He might still be hungry for more leaves! (Start again with a larger number). (Encourage justification and explanation of answer – How do you know that is the right answer? Can you prove it to me?)</p>
<p>Day 3</p>	<p>Spotting rhyming sequences Read the book again, can the children hear any words that rhyme? <i>What is rhyming?</i> Listen out for rhymes, when the children hear two words that rhyme they stand up or do a wiggle/dance/pull a funny face.</p> <p>Match up the rhyming words on the worksheet. What do you notice about the ends of the words that rhyme? Can you think of any other words that rhyme with them? Do they follow the same pattern? Write them underneath.</p>	<p>Build 2 Lego or block towers using 10 cubes for each. Write the numbers 1-5 on pieces of paper and put them into a hat to choose from random. Lego snatch! You and your grown up will take it in turns to choose a number from the hat and steal that many from your partner. Work out how many you have left! The winner is the player still left with blocks.</p> <p>(Take the Lego away from 1 of the towers) Can the children recognise how many they have left over without counting and looking at the shape of the lego. E.g. 1 block of 10 and 1 block of 2 (12).</p>

		Keep a score board with how many each player has after each go!
Day 4	<p>Writing descriptions Look at the animals in the story, what do you notice about them? What do they look like? How do they move? What do they sound like? Can you draw a picture of one of the animals and write words to describe the animal. E.g. the snake – slithery, long, thin, hiss, slow, smooth, green. Can you turn it into a sentence once you have written your words.</p> <p>Watch videos of the animals on YouTube for help on how they might move or sound.</p>	<p>I have 10 cakes and I want to eat 5 of them. How many do I have left? Ask the children to draw 10 cakes (in a line) as that is how many I have to start with. Ask the children how many of them I eat. Can they cross out that many. How many cakes do I have left? What is the number sentence for this problem?</p> <p>Repeat with these questions. Mary has 8 biscuits and gives 4 to her friend. How many does she have left?</p> <p>There are 6 elephants in a herd, 4 go to find water. How many are left?</p> <p>Henry has 7 marbles and 5 roll away. How many does he have left?</p> <p>Tom has 13 fish fingers and he eats 7 of them. How many does he have left?</p> <p>Kim’s flower has 6 petals on it, 10 fall off. How many are left? (Ask the children why this won’t work – show me)</p> <p>Can the children think of their own word problem and number sentence to go with it?</p>
Day 5	<p>Drawing self portraits Look in a mirror and draw a self-portrait. Think about what makes you special and write a sentence about it.</p> <p>‘I have long brown hair and sparkly blue eyes’ ‘I have a big cheesy smile’</p>	<p>Size ordering (SSM) Ask the children to collect a selection of toys ranging in size. Can they put them in order starting from the smallest to the largest? How do they know this is the right order, can they explain why?</p> <p>Cut out different jungle animals and put them into size order. https://www.twinkl.co.uk/resource/t-t-7253-jungle-animal-size-ordering</p>

Imagine you're a jungle explorer and investigate other animals that live in the jungle. Make a jungle fact file and write facts about different animals.

Paint a leopard and use explore different sponges or materials to give him his spots. You could use cotton buds, dish sponges, a piece of lego, or a potato!



Make a snake by cutting out a spiral on a piece of card or a paper plate.



Have a go at creating some jungle animal patterns. See if you can draw the animal on top and camouflage it. Ask your grown up if they can spot it!



Walk through the jungle with a cosmic yoga!



<https://www.youtube.com/watch?v=IFbWNmzPByQ>

What is your favourite jungle animal? Can you draw yourself as one. Mine is a tiger! Research what you like to eat, and where you live.

Topic Ideas

Watch or read Giraffes Can't Dance and create your own animal boogie to your favourite song! You could use some moves from Ronald and his friends.



Make your own jungle habitat for Ronald using an old box. Think about what other animals and plants live in the jungle.



Look on a world map at where Rhinos live and where there are jungles around the world. Can you find which country you live in?

Explore the online world map https://www.arcgis.com/home/webmap/viewer.html?useExisting=1&layers=63e139ef929a421fb_d88ecb7cef5317