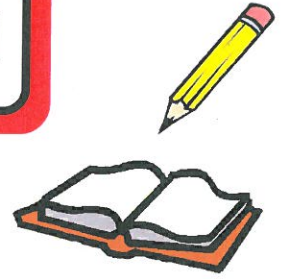


Writing Presentation – KS1



19th September 2019

Can I present my learning neatly?

1. Hold your pencil the ~~rite~~ right way,
and make sure you sit comfortably.
2. Write as neatly as you can on the lines.

Leave the top line

Long date on the top line

LO and date underlined



or stick the date and
LO label in neatly

Cross out mistakes with a pencil and ruler

Use a ruler and pencil for lines

Maths Presentation



1 9/9/1 6

Can I present my work neatly?

$$23 + 6 = 29$$

$$\begin{array}{r} 23 \\ + \quad 7 \\ \hline 30 \end{array}$$

$$15 - 7 = 8$$

$$\begin{array}{r} 3 \times 8 = \cancel{26} \\ = 24 \end{array}$$

Short date underlined } or stick the date and
LO underlined } LO label in neatly

One digit per square (normally)

Ruler and pencil for lines

Miss a line between each question

Carried numbers touching line above

Cross out mistakes and do again to the side/ underneath

Writing Presentation – KS2



19th September 2019

Can I present my learning neatly?

1. Hold your pencil the ~~rite~~ right way
and make sure you sit comfortably.

When you write, try and join your
letters if you can. Put your numbers
in the margin.

Long date on the top line

LO and date underlined

Cross out mistakes with a pencil and ruler

Use a ruler and pencil for lines

Question numbers in the margin

No writing on the bottom line

Maths Presentation KS2



19.09.15

WAL: How to present my learning neatly.

1.
$$\begin{array}{r} 13.6 \\ + 6.5 \\ \hline 19.1 \\ \hline \end{array}$$

2. $4 + \frac{1}{10} + 1 - 2 = 3 \frac{1}{10}$

3. $-2 + -1 = -3$

4.
$$\begin{array}{r} \cancel{23}^2 \cancel{12}^1 \cancel{7} \\ - 154 \\ \hline 163 \end{array}$$

$$\begin{array}{r} \cancel{23}^2 \cancel{12}^1 \cancel{7} \\ - 154 \\ \hline 173 \end{array}$$

5. $\frac{1}{4} \text{ of } 8 = 2$

6. $\frac{1}{2} \text{ of } 6 = 3$

2 square margin

Short date underlined and LO underlined

The right hand side of the page can be used for working

Question numbers in margin

One digit per square (normally)

Ruler and pencil for lines

Miss a line between each question

Decimal points on lines

Carried numbers touching line above

Negative symbols near top of numbers

Fractions written in one square

Cross out mistakes and do again to the side/ underneath

If space, can split page into two columns