



Homework Policy

Adopted by Ashby Willesley Primary School on:	Date: 02 March 2022
This policy will be reviewed	As policies, procedures and regulations are updated.
Version	1.0

For the purpose of this policy, the 'Head Teacher' refers to the Executive Head teacher, Head teacher or Head of School.

Homework Non-Statutory Policy

Aims of the Policy

- to ensure consistency of approach throughout the school;
- to ensure progression towards independence and individual responsibility;
- to ensure the needs of the individual pupil are taken into account;
- to ensure parents/guardians have a clear understanding of the expectations placed on them, and the pupil, by the school;
- to improve the quality of the learning experience offered to pupils;
- to support the learning experience via reinforcement and revision;
- to provide opportunities for parents and pupils to work together to enjoy learning experiences;
- to encourage children to develop long-term strategies for future needs,
- in Year 6, to prepare children for transfer to secondary school;
- to extend learning opportunities for pupils by enabling them to take ownership over their own learning.

Homework can be a useful way of consolidating and extending learning.

It can be a regular example of home and school working together to support children's learning. In Year 6, it can be a very useful way to introduce children to the expectations of secondary education, where homework will be a daily requirement.

Microsoft Teams and physical homework

Pupils are given a range of physical homework and in years 4,5, & 6, most homework is set on pupil's Microsoft Teams accounts.

Homework Expectations

Homework expectations are progressive and may include reading, phonics tasks, times tables, spellings, English or Maths (depending on the age range of the pupil). This homework is set weekly. Year group expectations are set out in the table below.

Additional homework

There may be occasions where children are set and additional tasks to support their learning eg research, prepare an outfit for a themed day. These will be communicated to pupils and recorded in homework books or on Teams as and when they are set.

Communication

Details of each week's homework expectations will be written in the child's homework book or set on Teams. This will include:

- The date the task was set
- The deadline for the task to be handed in
- Details of what the task entails

To support us in providing the best for each of our pupils, we ask that parents work in partnership with us to support their child by:

- taking an active interest in their child's homework, ensuring expected homework is completed on a weekly basis
- supervising and enabling them to complete tasks,
- encouraging them and praising their efforts

- helping them to devise strategies for remembering facts
- keeping in touch with the class teacher if they experience problems
- reminding them to hand in their homework on time
- noting when a reasonable amount of time has been spent on a homework task and making the decision to stop, if necessary, before completion (and informing the class teacher of this decision).

The school will ensure that:

- tasks set are reasonable and matched to the pupils' needs
- always acknowledge completed homework (this may often be verbally)
- support parents who ask for our help

Assessment of homework

- All homework will be acknowledged and valued. This may take different formats eg verbally, peer marking, sharing in class etc. Lengthy comments are not expected to be made by teachers. Pupils will receive house points for completing homework tasks on time.

Homework Guide for parents

Year	Homework Expectations
FS	<ul style="list-style-type: none"> • Reading – (5-10 mins at least 4 times per week) books to share and read at home. <i>Parents should write comments in the home school diary to update teachers of what has been read and progress made at home.</i> • Tasks linked to the child's current learning set in home school diary.
Year 1	<ul style="list-style-type: none"> • Reading – (5-10 mins at least 4 times per week) <i>Parents should write comments in the home school diary to update teachers of what has been read and progress made at home.</i> • Spellings weekly spellings are given out. These spellings are taught in school during that week by the class teacher. • Phonics activities linked to the child's current learning (not set weekly). • Maths – Numbots
Year 2	<ul style="list-style-type: none"> • Reading – (10 mins at least 3 times per week) <i>Parents should write comments in the home school diary to update teachers of what has been read and progress made at home.</i> • Spellings practice Common Exception Words included in Homework book. Choose 4/6 words a week to learn at home. Progress monitored in school. • English or Maths- Children will be expected to complete a task linked to work from the classroom • Times Tables- practice games on TT Rockstars - 3 mins per day is recommended.
Year 3	<ul style="list-style-type: none"> • Reading – (10-15 mins at least 3 times per week) <i>Parents should write comments in the home school diary to update teachers of what has been read and progress made at home.</i> • Spellings – weekly spellings are given out. These spellings are taught in school during that week by the class teacher and tested the following week. • Times tables – practise games on TT Rockstars - 3 mins per day is recommended. • English or Maths – Children will be expected to complete a task linked to the work from the classroom – taking no longer than 20 minutes.
Year 4	<ul style="list-style-type: none"> • Reading – (15 mins at least 3 times per week) <i>Parents should write comments in the home school diary to update teachers of what has been read and progress made at home.</i> • Spellings – weekly spellings are given out. These spellings are taught in school during that week by the class teacher and tested the following week. • Times tables – practise games on TT Rockstars - 3 mins per day is recommended. • English or Maths – Children will be expected to complete a task linked to the work from the classroom – taking no longer than 30 minutes.
Years 5 and 6	<ul style="list-style-type: none"> • Reading – (15- 20 mins at least 3 times per week) Children should ideally still be heard to read regularly by parents or discuss their book with parents after reading. • Spellings – weekly spellings are given out. These spellings are taught in school during that week by the class teacher and tested the following week. • Times tables – practise games on TT Rockstars - 3 mins per day is recommended. • English & Maths – Children will be expected to complete tasks linked to the work from the classroom – taking no longer than 45 minutes per week.

Pupils who do not complete homework are missing out on key educational opportunities that consolidate their learning. They will also be missing out on developing their independence and key skills that prepare them for secondary school. Parents of pupils who persistently fail to complete homework on time will be informed and encouraged to support their children.