

Ashby Willesley School Development Plan 2016-17



Achievement and Standards

<u>Objective</u>	<u>Deadline</u>	<u>Success Criteria</u>	<u>Evidence/Monitored By</u>	<u>Cost</u>
Remodel strategic vision with regards to being an academy lead hub school	Spring 2017	The school to have a new strategic plan to reflect its lead position in a MAT. This plan should outline school to school support for growth within it's MAT hub	Govs, OFSTED, Symphony learning trust	£3000 School to school support
To improve the KS2 progress measure from minus to zero or above	Autumn 2016- July 2017	Further accelerate the progress of pupils in KS2 and demonstrate that previous KS1 APS have been inflated. Look within groups of learners for quick progress wins and think smarter about intervention and use of TA	Graph packs, 2017 ROL, and internal data. A lot will hinge on KS2 secondary ready data (Summer 2017). Monitored by SLT and LGB	£0
Subject co-ordinators to be given greater autonomy and ownership of curriculum subjects. Including monitoring of data and liaising with link governors	Autumn 2016 onwards	To develop portfolios of subject areas that include all relevant information including an action plan and budget.	Subject Governors to inspect evidence during visits and to ask questions about pupil tracking in non-core subjects.	£1000 Release time TA cover supervisor costs
All teaching is good and up to 50% outstanding	Summer 2017	To ensure that no teaching falls below this standard and the number of outstanding sessions increases towards 50%	Lesson observations, learning walks and book monitoring through the SLT and governors	Release time
To improve standards in writing with regard for KS1	Summer 2017	To ensure that spelling and handwriting do not remain a limiting factor to the number of greater depth/ exceeding writers that we may have. The results at KS1 SATs 2017 will reflect this	KS1 SATs scores, possible LA moderation, SLT and FGB monitoring	£0
To work towards our gold sportsmark and consolidate our Science Silver PSQM mark	Spring- Summer 2017	Good practice to be disseminated across the school so there is greater consistency in science. Sports apprentice to be embedded further into the delivery of the PE curriculum	External accreditation for gold sportsmark. Work sampling by Science co-ordinator as well as CPD	£1000 for release and accreditation
Mid term reporting to be used to form better communication and partnerships with parents prior to Spring parents' evenings	Spring 2017	Mid term reports to be altered to become more parent friendly and to also form learning conversations for parents evenings	All teaching staff and SLT	£0
Standards of behaviour to be deemed outstanding. And to continue to be.	Spring 2017	Levels of disruptive behaviour to be extremely rare. Children to be polite and great advocates inside and out of the school.	SLT and Purple Parliament to monitor. Less incidents of rough play and bullying. Chd feel safer.	£0

Learning and Teaching

Objective	Deadline	Success Criteria	Evidence	Cost
To implement the use of a spelling programme	Autumn 2016	To create and implement a spelling programme similar to strawberry jam and lemon curd which will improve the standard of spelling especially across KS2	Spelling of high frequency words to improve across the school and this to be reflected in book trawls and spelling tests	£500 for creation of a programme
To use the Earwig system of evidence capturing to help co-ordinator evidence files.	Spring 2017	Earwig academic timelines to be created to use as subject progression evidence in all subject areas. Parents to be able to access their children's timelines remotely	ICT co-ordinator and LGB to monitor through subject reviews	£1500 for Earwig
To continue to ensure that curriculum coverage is current and broad	Summer 2017	Curriculum statement and web to be published on the website. Staff to ensure that coverage is in line with the national curriculum.	Books reflect up to date topics and topic webs are published on school website	£1000 extra resources
To move towards attaining sports gold mark	Spring 2017	Ensure that PE staff are fully utilized in the expert delivery of PE. Ensure that clubs are introduced to be inclusive. To move towards having full time PE coach	Increased participation in sporting clubs. Even greater success in sporting events. Gold mark achieved	Upto £14000 for PE provision and salary
More children will undertake 2 hours of PE per week and regular activity outside school hours as indicated by curriculum coverage and club registers	Summer 2017	PE apprentice to be employed and to run before school, lunchtime and after school sporting clubs with an inclusive rather than competitive preference.	More pupils from outside of sports clubs participate in extra sporting activities. To be monitored by HE and LB	£5000 Apprenticeship salary
Further embed British Values by continuing to celebrate UK themed events in school	Autumn 2017- Ongoing	To continue to promote Citizenship and British Values by taking part in themed celebrations, Royal celebrations, Saints' days, May day etc	Promoting and monitoring number of events and using social media to publicise Willesley's British Character	£1000
Pupils will monitor our school's Code of Conduct and Behaviour Policies	Autumn 2016	Purple Parliament to work on school rules and to see if they are fit for purpose. Purple Parliament to carry out work into 'How safe do pupils feel?'	Rules may change or be adjusted according to the Purple Parliament. RMcK to monitor	£PP budget £300
Purple Parliament will play an economic role in the school. Job Centre will be embedded for all pupils	Autumn 2016- Ongoing	Purple Parliament will implement their budget to try and improve school development. Job Centre will continue to run to meet ECM agenda	Jobs centre will be bigger and better. More jobs for more children keeping them active at breaks and lunchtimes	£150 Release

Enhancing and Enriching the Curriculum

Objective	Deadline	Success Criteria	Evidence/Monitoring	Cost
To ensure that quality performance becomes a greater part of Willesley's success	Autumn 2016 on going	Better quality class assemblies, school productions and musical performances through more time spent on them. High expectations for all class assemblies. Speaking and Listening to improve as a result	Better parental and governor feedback about performances	£1500 for technical equipment
CPD to still be at the forefront of staff development to targeted through performance management and appraisals for support staff	Autumn 2016- Ongoing	Subject leaders to acquire relevant CPD through Symphony Primary Partnership and further afield	Performance Management and appraisals. Monitored by SLT and Gobs	£1000 Supply cover + £500 for HT PM
To continue to enhance the school environment both internally and externally	Spring 2017- onwards	Continue with the programme of refurbishment across the school to maintain and improve the learning environment. To improve outdoor provision for pupils at breaktime and lunchtime by adding to resources	Better quality environment to foster better results across the school.	£15000

Partnerships with Parents and the Community and School to School Support

Objective	Deadline	Success Criteria	Evidence/Monitoring	Cost
Raise awareness of Cultural difference and diversity through an international visit	Spring 2017	To have an international visitor or to set up more permanent links with another school internationally. Epals projects.	Children have a greater understanding of differing cultures.	£0
To start to share OUR expertise and become a more prominent school in supporting others	Autumn 2016 Continuous	Support other schools with L&M and T&L with our outstanding elements. Through teacher exchanges, demonstration lessons and CPD. Willesley sharing best practice. To work alongside the Regional Commissioner's Office.	GB to monitor as well as Symphony Learning Trust	RSC Funded