

Ashby Willesley School Development Plan 2015-16



Achievement and Standards

<u>Objective</u>	<u>Deadline</u>	<u>Success Criteria</u>	<u>Evidence/Monitored By</u>	<u>Cost</u>
Leadership and management will be judged as outstanding by Gobs with use of external SIP if needed to qualify judgement	Autumn 2015	External Health Check by Mick Seller or A Another to verify to changes and rapid improvements to Willesley and deem that L&M outstanding	Gobs, External SIP. SIP health check report to be produced and presented to GB	£500 Health Check
All groups of pupils to maintain good or better progress. (continuous)-	Continuous	90% of pupils to be at ARE in year groups. Progress of Vulnerable groups to be accelerated by targeted support. *(Not in line with NNC)	Data shows that vulnerable groups are making more than expected progress and so narrowing the gap. PP report to highlight this in all year groups. (Averaged data to be used) Vulnerable excluding SEN to make more than 6pts (SAS)	£
Subject Co-ordinators to be reassigned and given management and development responsibilities for their areas (including budgetary control)	Autumn/Spring 2015-2016	Subject Co-ordinators to have ownership of trackers and pupil data for their subjects. Symphony trackers to be populated. Position statements for subject areas to be completed annually. Budgets to be bid for and thoughtfully implemented into School Development Plan	Subject Governors to inspect evidence during visits and to ask questions about pupil tracking in non-core subjects. HT and Sub Gobs to monitor. Governor visits to be fed back to FGB	£300 Release time TA cover supervisor costs
All teaching is good and 30% Outstanding	Autumn 2015	30% of all teaching observed will be at least outstanding. Progress in books will help to qualify this.	Performance Management Obs, Work Scrutiny. Triad visit monitoring reports	Release time
Improve standards in pupil achievement of Grammar punc and spelling, and improve KS2 SATs results taking the school to at least 2 nd quartile on data dashboard	Summer 2016	Results in Spelling Particularly to not limit results in the grammar paper. Spelling to improve across the KS2. Any grammar results to be above NA	Grammar elements of the secondary ready test to be above NA. HT and SIC to monitor	£300 Possible KS2 spelling programme
To achieve Science Quality Mark (Silver Award)	Spring-Summer 2016	Silver Award to be achieved before end of the academic year.	External accreditation for PSQM on line	£500 for PSQM
FS Parents are familiar with progress indicators by Autumn 2015 and to receive termly trackers	Autumn 2015-Summer 2016	Share Pilot of EExBA baseline assessment data with parents. Parents have a good understanding of how much their children have progressed in FS.	Baseline data to be shared. SH and ES	£262 (refundable)
Standards of behaviour to be deemed outstanding. By Spring '16 at the latest	Spring 2016	BfL improved to be outstanding during lesson time around the school. Behaviour on the playground is more respectful and calm.	SLT and Purple Parliament to monitor. Less incidents of rough play and bullying. Chd feel safer.	£

Learning and Teaching

Objective	Deadline	Success Criteria	Evidence	Cost
Closer links to be made with Ivanhoe to enable smoother transition to Y7- Meetings will include data transfer, SEN pupil visits and communication via Core subject co-ordinators during subject meetings	Autumn 15- Summer 16	More visits are made between both schools. Greater contact made with Ivanhoe about common issues. SEN pupils transition is carefully considered and parents involved	Children leave Y6 more confident. Measured by an end of year questionnaire. Y7 results at Ivanhoe for SENd children improve. SENDCo and	£400 Release time for SENDCo
Children and Teachers to make use of new ICT equipment in school including I pads, Wireless Summer '15- Spring '16	Summer '15- Spring '16	New wireless laptops in the Treetops building being used. Timetabling of other portable ICT devices are constructed and followed. Correct software is installed for pupils to access the NNC	ICT coordinator to monitor. ICT trackers should show improvement in chd progress against NNC	Capital Grant Money
E-readers to be implemented to enhance guided reading	Summer- Autumn 16	Groups of 6 Kindle Fires to be purchased to enhance guided reading sessions. Should also enthuse level of boys reading	Reading results rise to match Writing results across KS2. Boys data catches up with girls- Results Summer '17. HT and ICT Coordinator to monitor	£2352 for 8 classes
Maintain Healthy Schools Status	Spring '16	Food for Life Award to be achieved to enhance 'Healthy Schools Status'	RMcK and KD to attend FFL sessions and implement ideas into school curriculum. Cooking clubs and gardening clubs to get greater foci.	£300 release time
More children will undertake 2 hours of PE per week and regular activity outside school hours as indicated by curriculum coverage and club registers	Autumn 2015	PE apprentice to be employed and to run before school, lunchtime and after school sporting clubs with an inclusive rather than competitive preference.	More pupils from outside of sports clubs participate in extra sporting activities. To be monitored by HE and LB	£5000 Apprenticeship salary
Parents and carers receive support in helping their children to enjoy and achieve – newsletters, open evenings, web based support, curriculum evenings, parents council, parenting programmes, family learning sessions.	(on-going Autumn 2015)	To continue to provide a range of opportunities for parents and families to come and see their children working in school. FS evenings, Phonics sessions, Decorations Day, Mums and Dads to school day, etc	Greater participation in school events. Feedback from parents to be collected for evidence. HT to monitor	
Pupils will monitor our school's Code of Conduct and Behaviour Policies	Autumn 2015	Purple Parliament to work on school rules and to see if they are fit for purpose. Purple Parliament to carry out work into 'How safe do pupils feel?'	Rules may change or be adjusted according to the Purple Parliament. RMcK to monitor	£PP budget £300
Purple Parliament will play an economic role in the school. Job Centre will be embedded for all pupils	Autumn 2015- Ongoing	Purple Parliament will implement their budget to try and improve school development. Job Centre will continue to run to meet ECM agenda	Jobs centre will be bigger and better. More jobs for more children keeping them active at breaks and lunchtimes	

Enhancing and Enriching the Curriculum

Objective	Deadline	Success Criteria	Evidence/Monitoring	Cost
To ensure NNC is embedded	Autumn 2015	All year groups have a clear curriculum plan that ensures good coverage of the NNC with very little overlap between year groups	Greater clarity of expectations in each Year group. Children show increased progress in non core subjects	£1500 extra resources for NNC
CPD to still be at the forefront of staff development to targeted through performance management and appraisals for support staff	Autumn 2015-	Subject leaders to acquire relevant CPD through Symphony Primary Partnership and further afield	Performance Management and appraisals. Monitored by SLT and Govs	£500 Supply cover + £500 for HT PM
To create a Studio Space and create better teaching spaces/ learning environment	Spring-Autumn 2015	New classrooms to be created allowing better quality withdrawal space and resources. NOR to increase to provide a more stable budget	Better quality environment to foster better results across the school 2015-16- Monitored by all Stakeholders	£850000, LA funded

Partnerships with Parents and the Community and School to School Support

Objective	Deadline	Success Criteria	Evidence/Monitoring	Cost
Raise awareness of Cultural difference and diversity through an international visit	Autumn 2015- Spring 2016	To have an international visitor or to set up more permanent links with another school internationally. Epals projects.	Children have a greater understanding of differing cultures.	£100 for Epals £1000 for international visitor.
Annual event/theme – International and Global focus-	(2016 onwards)	Whole curriculum day linked to another country or a global issue. School to focus on a topic linked to another country	Children have a greater understanding of global issues	£500 for resources
To start to share OUR expertise and become a more prominent school in supporting others	Autumn 2015	Support other schools with L&M and T&L with our outstanding elements. Through teacher exchanges, demonstration lessons and CPD. Willesley sharing best practice.	GB to monitor as well as Symphony Primary Partnership	Symphony Funded