

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total Pupils On roll (October 2020)	414
Total Number of Pupils Eligible for PE & Sport Grant	359
Total amount allocated for 2021/22	£19,590
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,590

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 58%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: Sustainability and suggested next steps:
Sports Coach:	Employment of a dedicated Sports Coach	£10,511.50	Through the sports coach, more children were able to access lunchtime sporting activities across the school. More teams were entered into competitions and more time was dedicated to providing specific training for each sporting activity. The sports coach trained pupils as lunchtime leaders/Sports Council. He lead a lunchtime girls' football club and athletics club plus an after school basketball club. PE lessons were delivered more effectively as equipment was organised before the start of the lesson. In sports where the coach was skilled, teachers were able to learn and upskill.
Encouraging Physical Activity:	Active Maths/English subscription	£975	Active Maths and English (Teach Active) allowed lessons to be more active and interactive and to make the most of overlearning and revising maths skills from previous years. Licence renewed. Next steps: staff training on the uses and monitoring of use.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Subscription to School Sports Partnership:	A collaboratively funded group bringing together the NWL primary and high schools to deliver inter-school competitions, sports festivals, PE training opportunities, network meetings for PE Coordinators, a nominated coach to work alongside teachers in the delivery of PE lessons and the provision of a variety of sports clubs	£4,780	Being members of the SSP gave us access to a variety of virtual events this year: dance festival, sports hall athletics, quad kids.. The whole school had access to an introductory karate session as part of our membership. Y5 and Y6 less active pupils joined in a Quidditch session. Over 20 children experienced wheelchair sports with a drop-in session also provided over a lunchtime which was accessed by nearly the whole school. 2 Y6 pupils attended a Higher Achieving Pupil Day at Loughborough College: college tour, sporting activities and meeting athletes.	SSP continually review their offer to make is sustainable. Next steps: new enrichment leader to continue with strong links and making most of opportunities.
Encouraging Physical Activity	Equipment to support PE development	£1,618.50		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Staff Training & Coaching:	<p>PLT Meetings – Autumn, Spring and Summer Terms</p> <p>Courses – Badminton</p> <p>Sports Coach employed by school to work alongside teachers in the delivery of PE lessons and the provision of a variety of sports clubs</p>	<p>£0</p> <p>£300</p> <p>As above</p>	<p>Y5 and Y6 had 5 weeks of Chance to Shine cricket coaching which staff supported. This gave staff the opportunity to watch coaching and therefore provided CPD. Y3 pupils were able to attend a cricket drop-in club</p> <p>Y4 had badminton coaching from a badminton coach and this allowed the staff to upskill and learn activities that could be applied in other sports. It also gave them access to a badminton competition</p> <p>Y3 received rugby coaching from Leicester Tigers which supported staff development and also gave them access to a competition.</p>	<p>Continue to work in partnership with SSP and community coaches.</p> <p>Next steps – explore potential further club/school links.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 4%
Intent	Implementation	Funding allocated:	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encouraging Physical Activity:	Subscription to Activ8 scheme (416 @ £1.50)	£620	The scheme enables the children to accumulate points through participation in school sporting events, which they can then 'spend' on activities at the local leisure centres, such as swimming and badminton.	Vital to community activity. Next steps: communication with community link to be available to parents during parent's evenings.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Transport to Sporting Events:	Transport to various competitive and Audience sporting events	£785	<p>Supporting parents and students with transport allowed the following achievements:</p> <ul style="list-style-type: none"> • Area champions at sports hall athletics • Area champions at Virtual Sports Hall Athletics in Y3,4 and 6. 2nd in Y5 • Y6 3rd in County Virtual Sports Hall Athletics • Only school to enter partnership Dance Off – video shared on Twitter. • Winners of Spirit of the Games at basketball and swimming • Area champions at swimming • 2nd at County Sports Hall Athletics • Invited to represent the area at KS1 gymnastics county championships • 4th in county at swimming • Quad kids area champions Y3/4 • Quad kids area champions Y5/6 • Area champions - mixed cricket • Quad kids County Champions Y5/6 	This enables the school to give children access to a higher level of sporting competition.

			<ul style="list-style-type: none"> • Quad kids County bronze Y3/4 • Area champions at cricket • Attended cricket county finals at Grace Road <p>Parents also supported transport.</p>	
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Signed off by	
Head Teacher:	Chloe Dutt
Date:	28/07/2022
Subject Leader:	TJRD
Date:	24.8.22
Governor:	
Date:	